

Focus for learning - Literacy

- Can the child ascribe meaning to their marks?
- Can the child make shapes?
- Does the child choose to explore a range of media to make marks?

Activities

- Writing our message in a bottle
- If I were a pirate...
- Creating pirate flags and making up different pirate traits
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Focus for learning - Angle and symmetry

- I can use positional words to describe where things or people are
- I can explain what information a specific sign gives me
- I can sort objects using a set of criteria

Activities

- Making treasure maps
- Looking at different maps such as world maps/google maps and describing what we use them for
- Following maps around the nursery
- Making beebot map
- Portland/starboard game
- What objects float and what objects sink?

JANUARY 2018 FOCUS FOR LEARNING - PIRATES

Focus for learning - Health and Wellbeing

- I can find space when playing games
- I can follow simple instructions or demonstrate when engaged in group or individual activities
- I can demonstrate various balance and rolls
- I can understand the need for rules in games/sports and be able to follow them

Activities

- Yoga and relaxation games
- Portland/starboard game
- Following maps

Science

- I can identify a number of ways that I use water
- I can relate my findings to everyday experiences

Activities

- Making pirate ships in the water tray using different materials
- -Will it float or will it sink?
- -Floating and sinking using different objects

Technologies

- I can access the main features of some software
- I can select an appropriate piece of software, for a particular task, from a limited choice
- I understand what I am trying to achieve from using particular software

Activities

- Creating our beebot map
- Exploring the main features of the beebot
- Learning how to move the beebot to our desired location
- Using our new knowledge of direction to manoeuvre the beebot